



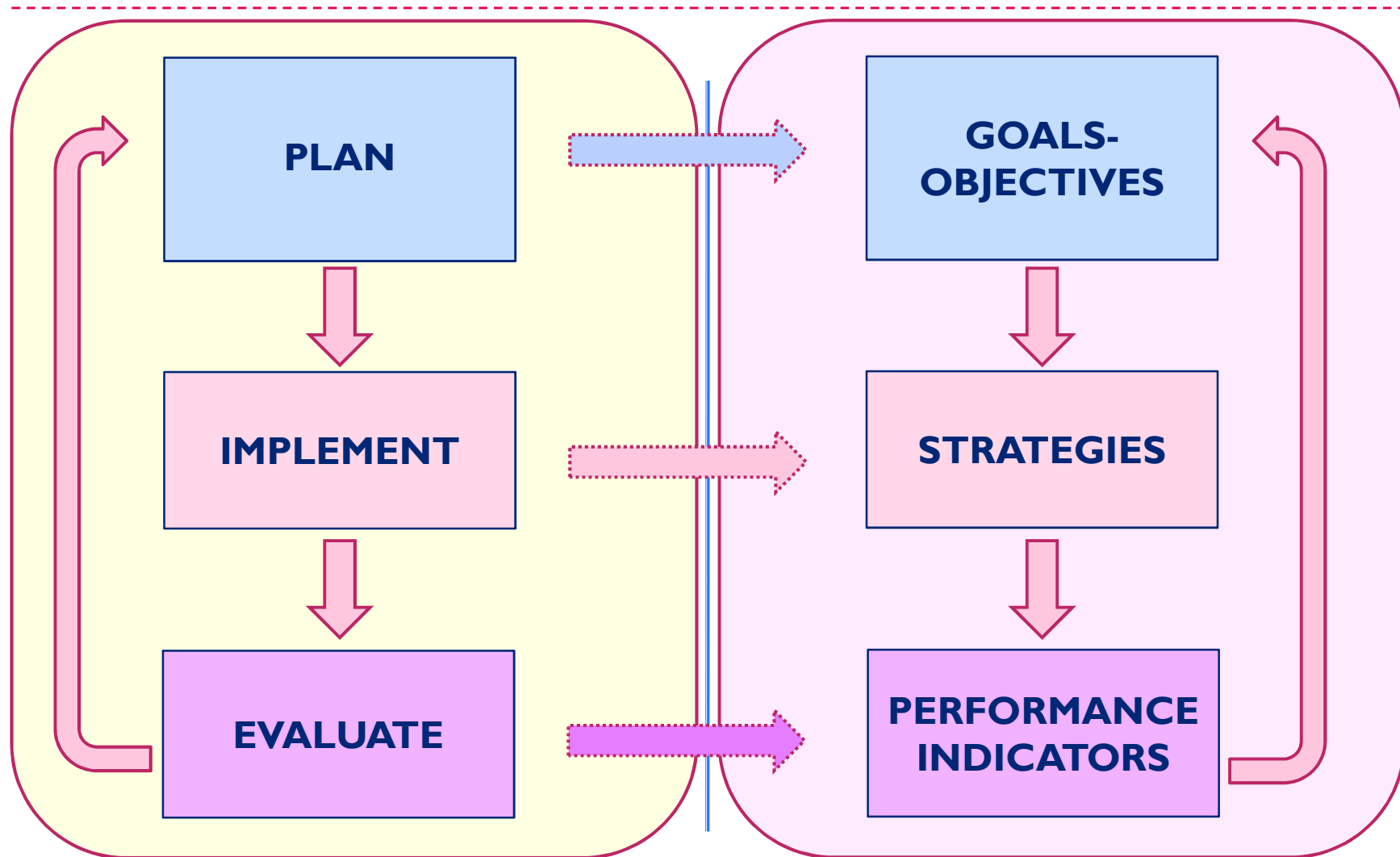
# Supervision, Monitoring & Evaluation of NLEP

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# Learning objectives

Preparing & maintaining master file	General & specific parameters
NLEP Monitoring: Routine/Specific activity	Case detection-Management, Training, DPMR, Mobility, PIP, BCP, NGO/PPP, ACDRS
Programme Performance: Quantitative & Qualitative Indicators	PR, ANCDR, G2D/M, % (F, Child, MB, G2D) Default rate, TCR, Correct diagnosis, G2D during t/t
Programme Performance: Other Indicators	Burden in SC/ST, Contact Exam, G2D – Children, GID: G2D, % (Relapse, Referred..)
Training & capacity building	Assess competencies, Preparing the training calendar, Organize / coordinate trainings
Programme Management: Specific issues	Drugs inventory & logistics management, PIP, advocacy, Pvt. Sector involvement,
Home work	Feedback

# Value of Monitoring-Evaluation



# Master File

## ► General parameters

- Comprehensive Map
- Socio-demographic characteristics
- Basic health profile indicators
- Health infrastructure
- Manpower & resources
- Adm/Tech/KOL Members list

## ► Specific parameters

- PHI wise performance indicators
- PHI wise strategy specific report
  - Case detection & management
  - Training
  - IEC & counselling
  - DPMR & RCS
  - Supervision & Monitoring
  - Partnerships
- Special areas
- Innovations
- Challenges
- Future /planned activities (PIP)

# Master File: General parameters

## ▶ **Comprehensive Map**

- ▶ Health facilities
- ▶ Administrative offices
- ▶ Transit facilities
- ▶ Public utilities
- ▶ Educational institutions
- ▶ Leprosy settlements

## ▶ **Institutional profile**

- ▶ Municipal Corporation
- ▶ Zones/Wards Details
- ▶ CHCs & FRUs
- ▶ Medical Colleges
- ▶ NGO hospitals

## ▶ **Socio-Demo info**

- ▶ Age Structure
- ▶ Vulnerable Populations
- ▶ Educational Status
- ▶ SE-Marginalized
- ▶ Major Occupations
- ▶ Geographic characteristics
- ▶ **Basic health indicators**
- ▶ Birth rate
- ▶ Death rate
- ▶ Specific morbidities (PEM)
- ▶ IMR/MMR
- ▶ Burden of inf. dis. (TB, Malaria)

# Master File: General parameters

## ▶ Health infrastructure

- ▶ PHC & HSC
- ▶ CHC/FRU
- ▶ Block PHCs
- ▶ Sub-district & Dist. Hosp. NGO health facilities
- ▶ Dermatologists
- ▶ GP with high Skin OP

## ▶ Manpower & Resources

- ▶ ASHA/Village level HW
- ▶ PMW
- ▶ Supervisors
- ▶ Tech. workforce
- ▶ Medical officers &
- ▶ Specialists

# Master File: NLEP Specific parameters

## ▶ PHI wise performance indicators

- ▶ PR, ANCDR, G2D/M, NCDR (SC-ST)
- ▶ % F-Children-MB-G2D
- ▶ Indicators in Hot spots/ High risks

## ▶ PHI wise strategy specific indicator

- ▶ Case detection & management
- ▶ Training
- ▶ IEC & counselling
- ▶ DPMR & RCS
- ▶ Supervision & Monitoring
- ▶ Partnerships

# Strategy specific PHI listing

Indicator	PHC I	PHC2	PHC3	PHC4	PHC5
Case detection & Management	<input type="checkbox"/>	<input type="checkbox"/>	✓	✓	✓
Prevalence indicators (Low)	✓	✓	✓	✓	✓
Deformity cases (Low)	✓	✓	✓	✓	✓
False diagnosis (Low)	✓	✓	✓	✓	✓
High Cure rate/ low default	✓	✓	✓	✓	✓
Training	<input type="checkbox"/>				
Trained MO, HS, PMW	✓	✓	<input type="checkbox"/>	✓	<input type="checkbox"/>
Good support of HW		✓	<input type="checkbox"/>	✓	<input type="checkbox"/>
IEC & Counseling		<input type="checkbox"/>			
Low stigma & Discrimination	✓	✓	✓	✓	✓
No resistance to other Govt. prog.	✓		✓	✓	✓
DPMR					
Support for DPMR services	✓	✓	<input type="checkbox"/>	✓	✓
RCS centres (Functional/Non-functional)	✓	✓	✓	NF	NF
Supervision & Monitoring					
Areas with no HS	✓	✓	✓	<input type="checkbox"/>	✓
ASHA in (High Risk) areas	✓	✓	✓	✓	✓
Partnerships	✓	<input type="checkbox"/>	<input type="checkbox"/>	✓	✓



# NLEP specific indicators

- ▶ Special areas
  - ▶ Hilly /Tribal
  - ▶ Draught/Flood/Conflict prone
  - ▶ High migrants
- ▶ Innovations
- ▶ Challenges
- ▶ Future /planned activities (PIP)



# Monitoring of NLEP

## ▶ Routine monitoring

- Case Detection Activities
- Case Management activities
- Management of Record & reports
- Mobility support
- Tour prog. & visit report
- PIP & SOE
- Training needs & accomplishment
- DPMR Activities
- Drugs and inventory management
- Special Activity Plan (SAP)
- Private sector involvement
- Involvement of ASHA/Village HW
- Contribution of Higher centres
- Involvement of NGOs.

## ▶ Monitoring of specific activity

- ▶ Micro-planning
- ▶ Training
- ▶ Implementation of h-t-h activity
- ▶ Supervision
- ▶ Reporting
- ▶ Monitoring

# Routine monitoring of NLEP

## ▶ Case Detection Activities

- ▶ Active case detection?
- ▶ Case detection activities Med. Colleges?
- ▶ Community based activities (ASHA/USHA)?
- ▶ Contacts survey (G2D, MB, Child case)?

## ▶ Case Management activities

- ▶ Accuracy (Diagnosis, Classification, Validation).
- ▶ Screening of contacts, PEP for NCL?
- ▶ Counselling for new cases for compliance and Lepira R<sup>n</sup>?
- ▶ Defaulter retrieval mechanism?
- ▶ Medical Officer is able to diagnose and manage Lepira R<sup>n</sup>?

## ▶ Management of Record & reports

- ▶ Patient Case Cards complete and up to date?
- ▶ Any mismatch/discrepancies ?
- ▶ T/t register updated/maintained?
- ▶ Disability reg. updated/maintained?
- ▶ Correct & timely MPR submission?

## ▶ Mobility support

- ▶ Mobility support available, Working, funds available?
- ▶ Position of regular/contractual driver or funds for POL?
- ▶ If no vehicle-Proposed?
- ▶ Provision for hiring of the vehicle for field visit?

# Routine monitoring of NLEP

## ▶ PIP & SOE

- ▶ Budgetary allocation for NLEP last year?
- ▶ Activities of NLEP proposed/conducted as per PIP?
- ▶ Any follow up of proposed activities in PIP ?
- ▶ Head wise budget spent in last year?
- ▶ Statement of Expenditure available at the PHC?

## ▶ Training needs & accomplishment

- ▶ MO-PHC is trained in NLEP, if yes when and how long?
- ▶ Supervisors trained in NLEP since last five year?
- ▶ ANM/MPW staff is trained in NLEP since last five year?
- ▶ HW trained in NLEP, if yes.. What objective & duration?
- ▶ Refresher training?

## ▶ DPMR Activities

- ▶ Nerve function assessment at Diagnosis & f/u ? Physiotherapy to early deformity cases?
- ▶ No. of RCS done in last year? Any constraints?
- ▶ Aids/appliances, MCR FW, self care kits for PAL?
- ▶ Update in disability register ?

## ▶ Drugs and inventory management

- ▶ Sufficient stock of MDT is available?
- ▶ Sufficient stock of Prednisolone is available?
- ▶ The Drugs are within the expiry date and are stored appropriately

# Routine monitoring of NLEP

## ▶ **Special Activity Plan (SAP)**

- ▶ Case detection planned/conducted this/last year?
- ▶ Proportion of suspects examined by the MO?
- ▶ Any high risk area identified for ACD ?

## ▶ **Private sector involvement**

- ▶ Private practitioners involved in NLEP activity?
- ▶ Whether private practitioners were sensitized for diagnosis and referral of leprosy suspects?
- ▶ NGOs involved in leprosy care services?

## ▶ **Involvement of ASHA / Village level worker in NLEP**

- ▶ Proportion of trained ASHA ?
- ▶ Proportion of cases confirmed out of ASHA referral?
- ▶ Incentives to ASHA given complete & in time?
- ▶ ASHA/USHA are working for NLEP in urban areas.

## ▶ **Contribution of Medical College & Dist Hosp. in NLEP**

- ▶ Diagnosis and Management ?
- ▶ Ulcer care, RCS
- ▶ Aids & Appliances
- ▶ Teaching ,Training & Research
- ▶ Awareness and alleviation of stigma/ discrimination

# Monitoring of H-t-H case detection activity

## ▶ Micro-planning

- ▶ A. Area/locality/with landmark,
- ▶ B. PHC,
- ▶ C. Team details,
- ▶ D. Supervisor details,
- ▶ E. HR area for special attention
- ▶ F. Day wise details
  - ▶ F1. first household,
  - ▶ F2. Last household,
  - ▶ F3. No. households,
  - ▶ F4. Details of KOL,
- ▶ G. Institutional support,
- ▶ H. Supervisor's map,
- ▶ I. Supervisor's checklist,
- ▶ J. IEC material,
- ▶ K. Suspect info.

## ▶ Training

- ▶ Key personnel
- ▶ Less than 30
- ▶ Role Play
- ▶ Importance of Team
- ▶ Entry into the house
- ▶ IPC

## ▶ Implementation of h-t-h activity

- ▶ Control room
- ▶ Time convenient to people
- ▶ Repeat activity
- ▶ Relevant info of suspects
- ▶ Plan of managing suspects

# Monitoring of H-t-H case detection activity<sup>Cont'd</sup>

## ▶ Supervision

- ▶ Planning, training, implementation & reporting
- ▶ 1 supervisor per 5 teams (workload)
- ▶ Second level of supervision

## ▶ Reporting

- ▶ Team → Supervisor → MO
- ▶ DLO → SLO → CLD
- ▶ Initial → Daily → End

## ▶ Monitoring

- ▶ Internal & External
- ▶ Coordination
- ▶ Feedback
- ▶ Corrective action

## ▶ Feedback mechanism

- ▶ Monitoring Reports
- ▶ Service providers perspectives
- ▶ Beneficiary satisfaction & FAQ

# Assessment of programme Performance

## ► Quantitative indicators

- Prevalence Rate (PR)
- Annual New Case Detection Rate (ANCDR)
- Among newly diagnosed cases
- % G1D, G2D, MB cases, children, female cases
- MPR based assessment

## ► Quality service indicators

- Defaulters Rate
- Proportion of new cases correctly diagnosed
- New disabilities rate among cases under t/t
- Treatment Completion Rate (TCR)



# Quantitative indicators

## ► Prevalence Rate

$$\text{PR} = \frac{\text{No. of balance new cases under treatment as on 31st. March}}{\text{Population as on 31st March}}$$

## ► Annual New Case Detection Rate

$$\text{ANCDR} = \frac{\text{No. of new cases detected during the year}}{\text{Population as on 31st March}}$$

## ► % of female cases

$$\text{Proportion of Females among new cases} = \frac{\text{No. of female cases detected in a year}}{\text{Total New cases detected in a year}}$$

## ► % MB cases

$$\text{Proportion of MB cases among new cases} = \frac{\text{No. of MB cases detected in a year}}{\text{Total New cases detected in a year}}$$

# Quantitative indicators

## ▶ % of Child cases

$$\text{Proportion of Child among new cases} = \frac{\text{No. of Child cases detected in a year}}{\text{Total New cases detected in a year}}$$

## ▶ % G1D cases

$$\text{Proportion of G1D cases among new cases} = \frac{\text{No. of G1D cases detected in a year}}{\text{Total New cases detected in a year}}$$

## ▶ % G2D cases

$$\text{Proportion of G2D cases among new cases} = \frac{\text{No. of G2D cases detected in a year}}{\text{Total New cases detected in a year}}$$

## ▶ G2D Per Mil Pop

$$\text{G2D Per Million Population} = \frac{\text{No. of female cases detected in a year}}{\text{Total New cases detected in a year}}$$

# Quality service indicators

## ► Defaulter Rate

$$\text{Defaulter rate (PB)} = \frac{\text{No. of PB cases defaulted (continuous absence for >3 months)}}{\text{Total New cases detected in a year}}$$

$$\text{Defaulter rate (MB)} = \frac{\text{No. of MB cases defaulted (continuous absence for >6 months)}}{\text{Total New cases detected in a year}}$$

## ► New Disabilities among under treatment cases

$$\text{New disability among the under treatment cases} = \frac{\text{No. of cases who developed new disability during treatment}}{\text{No. of cases put under MDT in a year (cohort)}}$$

## ► Treatment completion rate

$$\text{Treatment Completion rate (PB)} = \frac{\text{No. of PB cases completed MDT in 9 months}}{\text{No. of new PB cases started MDT in cohort}}$$

$$\text{Treatment Completion rate (MB)} = \frac{\text{No. of MB cases completed MDT in 18 months}}{\text{No. of new MB cases started MDT in cohort}}$$

## ► Proportion of correctly diagnosed new cases

$$\text{Proportion of correctly diagnosed new cases} = \frac{\text{No. of correctly diagnosed leprosy cases}}{\text{No. of new cases validated}}$$

# Other Indicators

- ▶ **Burden among SC/ST**
- ▶ **% Contact exam.**
- ▶ **G2D among children**
- ▶ **GID : G2D**
- ▶ **% (Relapse, Reclassified, Referred, Re-entered)**
- ▶ **% T/t Completion (RFT) among New & Other cases**
- ▶ **Adequate MDT Stock**

- ▶ **Case detection thr ASHA**
- ▶ **Referral thr ASHA**
- ▶ **T/t completion thr ASHA**
- ▶ **% referral of fit cases for RCS**
- ▶ **% RCS among referred**
- ▶ **G2D**
  - ▶ **% investigated**
  - ▶ **Reasons for delay**
  - ▶ **Sources of knowledge**

# Training and capacity building

## ▶ **Assess competencies**

- ▶ While supervision
- ▶ SWOT analysis

## ▶ **Preparing the training plan**

- ▶ No. & type of personnel
- ▶ Whether new /refresher
- ▶ Duration of training
- ▶ Alternate duty arrangements

## ▶ **Organize / coordinate trainings**

- ▶ Identify the training centre
- ▶ Faculties for training
- ▶ Other resources
- ▶ Assessment of effectiveness of training (short/long term )

# Drugs inventory & logistics management

## ▶ **Drugs inventory management**

- ▶ Arrangement of MDT
- ▶ Indenting mechanisms
- ▶ Stocking & distribution
- ▶ FEFO
- ▶ Management of supplies & internal adjustments

## ▶ **Logistics management**

- ▶ Aids & appliances
- ▶ Patient utility & customization
- ▶ Enlist possible suppliers
- ▶ Documentation
- ▶ Budget & expenditure management

# PIP & SOE

## **G.1 Case detection and Management**

- G 1.2 Service in Urban Areas
- G 1.3 ASHA Involvement
- G 1.4 Materials & Supplies
- G 1.5 Services through NGO

## **G 2 DPMR**

## **G 3 IEC/BCC**

## **G 4 HR & Capacity building**

- G 4.1 Capacity building
- G 4.2 Human Resource on contract
  - G 4.2.1 Contractual staff at State level
  - G 4.2.2 Dist Leprosy Societies (Contract)
  - G 4.2.3 Special Provisions
  - G 4.2.4 High endemic Blocks

## **G 5 Programme Management**

- G 5.1 Travel Cost
- G 5.2. Review meetings
- G 5.3 Office operation and maintenance
- G 5.4 Consumables
- G 5.5 Mobility support
- G 5.6: Others

## **G6 Annual Increment (Contract staff)**

## **G7 EPF (Employee's contribution)**

## **Appropriate mgt of funds-NLEP**

- ▶ Meticulous preparation
- ▶ Timely submission
- ▶ Follow up
- ▶ Compliance
- ▶ Monthly assessment of balance sheet
- ▶ Feedback of previous year

# Advocacy: Govt. & Private sector

## ▶ Programatic

### ▶ Regular appraisal to the stakeholders

- ▶ Dist. Collector/CEO
- ▶ Tahsildar/SDO
- ▶ DDG/ADG/CLD/ GoI institutes
- ▶ DHS/SLO
- ▶ Inter-sectoral involvement
- ▶ Dean/Supdt.: Medical College
- ▶ ILEP
- ▶ Doctor's associations
- ▶ Individual medical practitioner

## ▶ In general

- ▶ Under treatment patients
- ▶ Community awareness programme
- ▶ Cured/ Deformed/ empowered persons
- ▶ Industrial settlements
- ▶ Schools and residential hostels
- ▶ Temporary settlements (Circus, Fairs, Religious congregations etc.)
- ▶ Institutional residential areas (Residential quarters, Prisons, Old age homes, orphanages etc)



# Expected actions: Home work

Preparing & maintaining master file	Prepare & Send the format
NLEP : Routine monitoring format	Prepare & send the M&E Report
NLEP : H-t-H activity monitoring format	Prepare & send monitoring plan & report
Programme Performance: Quantitative, Qualitative Indicators	Calculate & send performance indicators
Programme Performance: Other Indicators	Calculate & send performance indicators
Programme Management: Specific issues	Effective management of NLEP
Home work	Feedback

# Contact

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